

### **Quality Assurance Communication**

# **Entertainment and Event Technology Music Technology unit standards**

#### Kia ora Koutou

#### **Performing Arts unit standards**

During the last review of the Performing Arts unit standards, the feedback received was that the review did not adequately consult with the music education and music technology sector and as a result the new versions and replacement standards are too drama/musical theatre focused and they have inadvertently removed opportunities for these standards to be applied in alternate sound/music contexts.

We have also become aware that parallel to this the Ministry of Education is currently working with a sector engagement group to develop achievement standards in this area. An extension for sound technology unit standards allows time for the relationship with these standards to be considered more effectively.

In response to our request, NZQA extended the last date of assessment for unit standards 26687, 27703 and 28007.

#### What this means

As NZQA only lists the most recent version on their website, the following links include applicable versions on the Toi Mai website.

#### 26687

v4 – expires 2024 – <u>26687 v4</u> v5 – current – <u>26687 v5</u> v6 – on NZQA website – <u>26687 v6</u>

#### 27703

v4 – expires 2024 – <u>27703 v4</u> v5 – current – <u>27703 v5</u> v6 – on NZQA website – <u>27703 v6</u>

#### 28007

v4 – unit standard expires 2024 – <u>28007 v4</u> v5 – on NZQA website – <u>28007 v5</u>

#### **Performing Arts L1-3 Resources**

Te Mahi Ako has a catalogue of **free** resources available - <u>Performing Arts Assessment Resources</u> (paresources.nz)

## Developing your own assessment material?

- Please ensure that any assessment material developed is submitted to Toi Mai for premoderation approval for use.
- When conducting assessments check that the assessor guide version, and assessment version are the same.

#### **Contact us**

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- Toi Mai Quality Assurance – Ehara taku toa I te toa takitahi, engari te toa takitini Success is not the work of one but the work of many

