

Mā whero, mā pango ka oti pai ai te mahi. With our collective skills and talents the work will be done.

Kia ora koutou katoa

We hope that you and your whānau are keeping well. It's been another big year for schools and providers, and we want to acknowledge all your achievements and efforts to date. We also want to thank you for the way you have worked with the Toi Mai Quality Assurance team during 2022. We have enjoyed our conversations with you, our visits and interactions regarding post moderation, pre-moderation, consent to assess and programme endorsement. We are reflecting on our year, planning for 2023 and thinking of how we can improve and support you better going forward.

On behalf of the Toi Mai Quality Assurance team, we wish you all a Mevry Christmas and great new year, we look forward to working together with you in 2023!



Sometimes the QA Team get to go out and meet cool people from great organisations. Pictured here is Toi Mai's Heather Day (Te Ringa Hāngai - Quality Assurance Specialist) and Daniel Payne (Mata Herehere - Relationship Manager) on a recent 'consent to assess' visit to Auckland Rugby Union.

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Future planning for delivery and assessment in 2023

Schools and providers who are intending to deliver on Toi Mai's unit standards in 2023 are asked to please check if you are set up to deliver them. Previously we have had instances where unit standards have been delivered without the appropriate consent to assess scope, or assessments are used that have not been pre-moderated.

So whilst setting up your program for next year, please consider the following questions:

- Does your organisation have consent to assess scope for your intended delivery?
- Do you have appropriately qualified and experienced staff?
- Have your assessments been pre-moderated by Toi Mai (or a former ITO)?
- Have you checked that the unit standards are current and not expiring?
- For outdoor recreation, has the equipment been checked and health and safety policies reviewed?

Please contact us for any questions or support that you might need.

Toi Mai Christmas close-down period

Toi Mai WDC will be closing on Friday 23 December, 2022 and re-opening on Monday 9 January, 2023. Please remember our 20-working day turnaround time if you are submitting any applications before we close.



Moderation 2023

The national external moderation plan will be published on our website by the end of January 2023. Quarter one moderation will be called on 15 February, 2023 with a due date of 1 March, 2023. Providers whose names begin with the letters A-F will be moderated in Quarter one.

Post Moderation is retrospective and will be for assessments completed during 2022. The assessing organisation is moderated as opposed to the reporting organisation (where there is a difference). During 2023 we may also visit your organisation and are looking to host moderation forums in 2023, please keep an eye out for more details to come. We look forward to working with you next year!

Online portal for moderation submissions

Progress is underway for a provider portal, so that schools and providers can submit their post moderation assessment samples online. The portal is currently in the testing phase and is expected to be up and running by 2023.

Providers/schools will be given a login and instructions to access their moderation request online. From here, you will be able to access the moderation request, submit samples and update moderation contact details.

For 2023, our preference is that online samples are submitted, however, you will be given the option to select 'postal/courier' if you would prefer to send in hard copy assessment samples.



Quarterly online information sharing sessions

The Quality team are always looking for opportunities to support our providers and schools, and we've started discussions on how we can best do this in 2023.

Our intention is to develop and deliver online quarterly workshops that will include information sharing as well as Q&A opportunities for providers/schools in the following areas:

- Toi Mai processes effectively completing Toi Mai processes for consent to assess, post moderation, programme endorsement and pre-moderation. What do we need to see, and why?
- Pre-moderation what assessment and marking/ assessor guides must be included to meet pre-moderation expectations. We'll provide exemplars of what good assessment material looks like.
- Programme Endorsement support for providers about how to complete the application forms what Toi Mai needs to see and why.
- Sector specific seminars subject matter experts and the Quality team will provide information and updates for specific industries – how does this impact relevant unit standards and assessment practice?

Once we're ready to go, all the information will be available on the Toi Mai website, and we'll also send out separate communications to keep you informed



Introducing ngā Pā Whakatupu i Toi Mai Ohu Ahumahi - Vocational Pathway Advisors



Tēnā koutou kātoa, Poipoia te kākano, kia puawai,

Joanne Te Morenga Ngāpuhi, Ngāti Whātua Ōrākei, Te Rarawa

I have 25 years' experience in secondary teaching in the following subjects: Physical Education, Health, Mathematics, Transition and Gateway. During my teaching career I have been an HOD, Dean and Careers Advisor responsible for Gateway, Trades Academy, University and Pathways. I am a mother of three teenagers, which helps me to relate to the challenges of transitioning from school into tertiary or the world of work as a parent as well as teacher. I am passionate about reducing barriers related to pathways, ensuring we can provide accessible and equitable pathways for all with a particular focus on Māori, Pacific peoples, tāngata whaikaha, rangatahi and other underserved communities. I was drawn to Toi Mai for its commitment to the following Tuituinga that guide the development of Toi Mai's strategy; Aroha ki te tangata, Te Whakatinanatanga o Te Tiriti o Waitangi, Whakawhirinaki (Trust) and Whakahau (Transformation).

Joanne.Temorenga@toimai.nz



Graeme Cowie

As Te Pā Whakatupu- Vocational Pathways Advisor for Toi Mai WDC, my focus is on helping rangatahi maximise their potential by providing pathways into meaningful employment, further educational training or through business opportunities that match learner aspirations. I have a background in secondary Physical Education, Health, Gateway, Employment, Construction, Junior Technology and Business.

Graeme.Cowie@toimai.nz

The role of Te Pā Whakatupu (Pā Whakatupu meaning 'a village of growth') is to provide schools with information on industry trends and workforce needs to build and grow individualised pathways into vocational education along with providing the steps for our rangatahi to enter industry training.

We gather narrative to map the qualifications, skills and pathways in our sectors and to identify programmes and kura in Aotearoa who are doing great things in this space.

As part of our role, we work closely with TEC, NZQA, Te Pūkenga and MoE to ensure that transitions are seamless from secondary to the world of work. Through this mahi, we're able to contribute to discussions that advise government agencies about what is working well in kura and where funding could be better utilised.

We are interested in any insights from subject areas within our sectors in relation to the following;

- Numbers increasing and decreasing, why?
- Numbers of Māori and Pacific peoples engagement?
- Pathways where do your students tend to go if they are wanting to continue in your subject area?
- Barriers for pathways intended
- Success stories how do you keep your students engaged?
 Future pathways? Industry/tertiary connections
- Is there anything missing in the tertiary space for your rangatahi?

Our secondary school background has been useful in providing relevant narrative and insights to support the work of Toi Mai and the other workforce development councils. Through the data and insights already gathered we have not found many surprises when it comes to pathway barriers for learners. However, we do know that there is a lot of great mahi happening that could provide valuable insight for future learning opportunities and we are keen to explore this further in 2023.

We would love to hear from you if you are keen to share your experiences in our sectors so that we can collaboratively add value to future learning opportunities providing pathways into meaningful employment, training or business.

"Mahia te mahi hei painga mō te iwi"

Do what is necessary for the benefit of the people



Qualifications and standards update

Performing Arts qualification review

The review of Performing Arts qualifications began a few months ago, starting with hui with the providers who offer the qualifications in the disciplines of dance, music, acting as well as Pacific dance, musical theatre, circus arts, costume design, event technology and technical production. This review is part of a wider analysis of the performing arts sector which will inform the Toi Puaki Workforce Development Plan, due in mid 2023.

See our <u>website</u> for further information or email us at <u>qualifications@toimai.nz</u> if you are interested in learning more or would like to be involved.

Recreation in the local community unit standard review

We are currently reviewing unit standards for Recreation and Sport. He aha ō koutou whakaaro? What are your thoughts? What has worked well? or perhaps there have been challenges that you would like to korero about.

It is important we get feedback from as many people and organisations as possible. Your pūkenga will help ensure that the reviewed unit standards continue to meet current and future needs.

The following unit standards are being reviewed in 2023:

		Level	Credit
18763	Describe the process of community development as a participant	2	3
27299	Describe benefits of participation in recreation in the local community	2	2
4864	Demonstrate knowledge of recreation needs of target groups	3	4
21414	Plan and run a recreation activity	3	4

If you wish to provide feedback on the review of the standards, ānei te hononga – here is the link to the online survey: Recreation in the local community unit standard review

Please note, the online survey is open for feedback until 12 February, 2023.

There is also an opportunity to be part of Te Puna Whāngai, an advisory group, for this and other reviews. Ānei te hononga- here is the link to register your interest: <u>Te Puna Whāngai</u>

E hiahia ana mātou ki te rongo i ō koutou whakaaro, we want to hear from you!

Mauri ora!

Looking for information on a specific topic?

Click below to read previous editions our quarterly newsletters:

- Te Toa Takitini <u>January 2022</u>
- Te Toa Takitini May 2022
- Te Toa Takitini <u>August 2022</u>

Or visit our website:

- Home- Toi Mai
- For providers (including schools)- Toi Mai

Or contact us on:

- Email: moderation@toimai.nz
- Phone: 04 909 0316
- Mail: PO Box 445, Te Whanganui-a-Tara | Wellington, New Zealand

Ngā Ringa o Toi Mai – Toi Mai's Quality Assurance team are here to support you.

