

# Micro-credential

## Title

Introduction to the Screen Industry

## Level and credits

3

15

## Classification (NZSCED)

100199 Creative Arts>Performing Arts>Performing Arts not elsewhere classified

## Purpose

The purpose of this micro-credential is to provide the screen production industry with people who have the basic knowledge required to undertake entry level roles.

This micro-credential is intended for those who are considering a career in the screen industry, including those from another industry wanting to change careers.

### Pathways

This micro-credential is intended to provide a pathway into employment in crew (above and below the line) roles in screen production. Completion of this micro-credential may also lead towards study of higher level qualifications in screen production, entertainment and event technology or operations.

## Outcome

Graduates of this micro-credential will have knowledge of the screen industry and roles and pathways within it. They will be able to undertake entry level roles on a screen production.

**Skill standards / Assessment standards:**

ID	Title	Level	Credit
TBC	Demonstrate knowledge of the operations and structure within the Aotearoa New Zealand screen industry.	3	5
TBC	Demonstrate knowledge of the processes and ethics required in the Aotearoa New Zealand screen industry.	3	5
TBC	Demonstrate knowledge of the business skills required to operate as a contractor in Aotearoa New Zealand.	3	5

**Review period**

December 2026

**Learning outcomes****On successful completion of this micro-credential, learners/ākonga will be able to:**

- Apply knowledge of the screen industry landscape, departments, and roles to identify a career pathway in screen production.
- Demonstrate knowledge of the processes and protocols required to carry out an entry level role on a screen production.
- Demonstrate knowledge of the business skills required to operate as a contractor in Aotearoa New Zealand.

**Need and acceptability**

Aotearoa is currently facing a shortage in the screen industry workforce. Recent industry feedback has identified that industry-led learning, delivered in small blocks, can be successful in providing entry into the industry.

The development of this micro-credential was largely driven by industry, in particular the Screen Industry Training Rōpu formed out of the Toi Mai Screen Industry Advisory Group. Consultation has shown wide support from both industry and providers.

Key phases in the development process included:

- Industry Wānanga held in Wellington in September 2022 attended by industry, guild

and provider representatives to discuss the current state of the industry, future trends, opportunities and training needs.

- Hui held in Wellington in October attended by a smaller industry and provider group.
- Ongoing consultation with the Toi Mai screen industry advisory group
- Wider public with consultation with industry and providers.

## Requirements

### *Admission*

#### Entry requirements

None specific to this micro-credential.

### *Credit recognition and transfer, recognition of prior learning*

Providers will need to provide information on processes and assessments for recognition of current competency or prior learning for those already working in the industry without a qualification.

### *Length*

None specific to this micro-credential.

### *Structure*

Providers should deliver the content of the skill standards in the following order:

1. Demonstrate knowledge of the operations and structure within the Aotearoa New Zealand screen industry.
2. Demonstrate knowledge of the processes and ethics required in the Aotearoa New Zealand screen industry.
3. Demonstrate knowledge of the business skills required to operate as a contractor in Aotearoa New Zealand.

### *Assessment methods*

Learners must be assessed within a real/realistic environment using actual equipment and documentation where appropriate.

Assessment may include written, oral, observation, practical demonstration.

### *Completion*

Learners must complete the three listed skill standards.