

1XXXXX Prepare for a skincare and makeup service in a salon or retail setting

Kaupae Level	3
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to learn how to operate safely and professionally when preparing clients for basic skincare and makeup services.</p> <p>It is intended for those employed or intending to be employed as assistant makeup technicians or retail assistants in salons and/or other businesses where skincare, makeup, and other cosmetics products are applied, marketed, and sold.</p> <p>It can be used in programmes leading to the New Zealand Certificate in Skin Care and Cosmetics (Level 3) [Ref: 3442].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Welcome and prepare a client for makeup and skincare services.	<ul style="list-style-type: none"> a. Welcome client, demonstrating and expressing manaakitanga. b. Guide client to the service area, ensure they are comfortably seated, and that their belongings are appropriately stored.
2. Prepare tools and equipment for service	<ul style="list-style-type: none"> a. Select appropriate makeup tools and skin care equipment for the service. b. Check that tools and equipment have been appropriately maintained and sanitised for the service.
3. Maintain professional standards in a makeup and skincare workplace setting	<ul style="list-style-type: none"> a. Maintain personal presentation and hygiene to a professional standard. b. Communicate effectively and professionally with clients c. Comply with relevant workplace policies and procedures related to safety, client care, and professional conduct.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

The assessment must take place in a realistic practical setting such as a salon, retail workplace, or other simulated environment.

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

- Practising manaakitanga, which refers to respect, generosity, and caring for others, in the context of supporting clients.
- Creating and maintaining welcoming ambient environments.
- Setting up and maintaining service areas to a standard that is consistent with relevant legislation and codes of practice.
- Methods and techniques for ensuring client comfort and safety throughout the service.
- Key features and the safe use of tools and equipment for relevant makeup and skincare services.
- Maintaining tools and equipment so that they remain fit for use.
- Cleaning and/or sanitising tools, equipment, and work areas to a standard that is consistent with relevant legislation and codes of practice.
- Maintaining personal presentation and hygiene to a professional standard.
- Practising teamwork to achieve workplace outcomes.
- Observing ethical and other appropriate standards as required by relevant legislation and codes of practice.

Rauemi | Resources

- [Rules of the New Zealand Association of Registered Beauty Professionals Incorporated](#)
- [Code of Ethics for Members of the New Zealand Association of Registered Beauty Professionals Inc.](#)
- [Health, Hygiene and Safety Standards for Registered Beauty Professionals](#)
- [Health and Safety at Work Act \(2015\)](#)
- [Privacy Act 2020](#)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toi Mai Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Service Sector > Beauty Services > Beauty Therapy
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0099

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
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Rēhitanga Registration	<type here>	[dd mm yyyy]	[dd mm yyyy]
Arotakenga Review	<type here>	[dd mm yyyy]	[dd mm yyyy]
Kōrero whakakapinga Replacement information	<type here>		
Rā arotake Planned review date	[dd mm yyyy]		

Please contact <SSB> at <email address> to suggest changes to the content of this skill standard.

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