# 1XXXXX Perform a customised skincare and makeup service

Kaupae   Level	3	
Whiwhinga   Credit	20	
Whāinga   Purpose	This skill standard is for people who want to learn how perform a customised skincare and makeup service for a client, following an appropriate consultation.	
	It is intended for those employed or intending to be employed as assistant makeup technicians or retail assistants in salons and/or other businesses where skincare, makeup, and other cosmetics products are applied, marketed, and sold.	
	It can be used in programmes leading to the New Zealand Certificate in Skin Care and Cosmetics (Level 3) [Ref: 3442].	
Whakaakoranga me mātua oti	Skill Standard XXXXX: Conduct client consultations for a skincare and makeup service	
Pre-requisites		

# Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria		
Customise a client service.	Analyse information on client's needs and preferences, as gathered from consultation, to customise skincare and makeup service.		
Perform skincare and makeup services that are consistent with desired client outcomes.	Apply appropriate skincare treatments including cleansing, exfoliating, moisturising.		
	b. Apply makeup styles appropriate to the client's needs and services.		
	c. Conduct service professionally to an industry standard, including personal presentation and hygiene.		
3. Complete service.	Provide follow-up services for client, including skincare routines, makeup techniques and product usage to maintain and enhance skin		
	b. Sanitise tools and equipment to an industry standard.		

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

# Assessment specifications:

You will need to apply the skills outlined in the assessment criteria to a skincare and makeup service that must be completed within a 60-minute timeframe.

The assessment must take place in a realistic practical, such as a salon, retail workplace, or other simulated setting.

## Ngā momo whiwhinga | Grades available

#### Achieved

# Ihirangi waitohu | Indicative content

- gathering and analysing information to identify client needs.
- Selecting and applying skincare and makeup products that are appropriate to identified service types.
- Preparing service area as required for identified service types.
- Effective communication techniques for explaining and promoting products through the course of a service.
- Formulating and communicating homecare advice
- Methods and techniques for ensuring client comfort and safety throughout the service.
- Awareness of safe ergonomic posture through the course of a service to avoid personal injury.
- Cleaning and/or sanitising tools, equipment, and work areas to a standard that is consistent with relevant legislation and codes of practice.
- Maintaining personal presentation and hygiene to a professional standard.
- Observing ethical and other appropriate standards as required by legislation and codes of practice.

### Rauemi | Resources

- Rules of the New Zealand Association of Registered Beauty Professionals Incorporated
- <u>Code of Ethics for Members of the New Zealand Association of Registered Beauty Professionals Inc.</u>
- Health, Hygiene and Safety Standards for Registered Beauty Professionals
- Health and Safety at Work Act (2015)
- Privacy Act 2020

# Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa   Standard Setting Body	Toi Mai Workforce Development Council	
Whakaritenga Rārangi Paetae Aromatawai   DASS classification	Service Sector > Beauty Services > Beauty Therapy	
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR	0099	

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
Rēhitatanga   Registration	<type here=""></type>	[dd mm yyyy]	[dd mm yyyy]
Arotakenga   Review	<type here=""></type>	[dd mm yyyy]	[dd mm yyyy]
Kōrero whakakapinga   Replacement information	<type here=""></type>		
Rā arotake   Planned review date	[dd mm yyyy]		

Please contact <SSB> at <email address> to suggest changes to the content of this skill standard.

