

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>	3428		
<b>English title/Taitara Ingarihi</b>	New Zealand Diploma in Acting (Level 5)		
<b>Māori title/Taitara Māori</b>			
<b>Version number/Te putanga</b>	1	<b>Qualification type/Te momo tohu</b>	Diploma
<b>Level/Te kaupae</b>	5	<b>Credits/Ngā whiwhinga</b>	120
<b>NZSCED/Whakaraupapa</b>	100103 Creative Arts>Performing Arts>Drama and Theatre Studies		
<b>Qualification developer/Te kaihanga tohu</b>	Toi Mai Workforce Development Council		
<b>Review Date /Te rā arotake</b>	31/12/2022		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

### Strategic Purpose statement/ Te rautaki o te tohu

This qualification is for individuals who wish to enter the performing arts industry as professional actors.

Graduates will have a range of craft and performance skills, as well as a general awareness of industry practices, to seek employment as actors in screen and live performance.

Graduates can contribute to the cultural, social and economic life of Aotearoa New Zealand.

### Graduate Profile/Ngā hua o te tohu

- Demonstrate a range of acting skills.
- Apply performance techniques to engage relevant audiences.
- Interpret texts to inform own creative practice.
- Analyse and reflect on the role of the actor in the performing arts ecosystem in Aotearoa New Zealand to develop professional awareness and practice.
- Manage personal wellbeing in the context of sustainable professional development.
- Apply knowledge of industry practices to operate as an independent contractor.

**Education Pathway/ Ngā huarahi mātauranga**

This qualification builds on the New Zealand Certificate in Acting (Level 4) [Ref: 3415].  
 This qualification can lead to the New Zealand Diploma in Acting (Level 6) [Ref: 3429].

**Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki**

This qualification may lead to employment or self-employment in a range of roles in screen and live performance.

**QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU**

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by an accredited provider with an approved programme or accreditation to deliver an approved programme.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include the following:</p> <ul style="list-style-type: none"> <li>• An overview of the mapping of the programme learning outcomes and assessments to the graduate profile outcomes.</li> <li>• Effective internal and external moderation systems and processes, including analysis of results relating to graduate outcomes.</li> <li>• Analysis of graduate destination data, and actions taken or proposed from results and feedback. This includes consultation with graduates, employers, stakeholders, and next tutors to obtain destination information and end-user feedback specifically assessing the graduates against the graduate profiles. (e.g. employment, progression, further study and certification).</li> </ul>
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o</p>	<p>Achieved</p>

te whakatutukinga	
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaruru, ki ngā here ā-ture rānei)	None
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p><b>Programme design</b></p> <p>Programmes must:</p> <ul style="list-style-type: none"> <li>• honour ngā kaupapa o te Tiriti o Waitangi, and</li> <li>• support/promote learning that exposes ākonga/learners to te ao Māori, and Pacific and other cultural values and perspectives.</li> <li>• consider accessibility perspectives and foster an inclusive and equitable culture.</li> </ul> <p><b>Professional standards</b></p> <p>All learning and assessment within a programme leading to this qualification must be carried out in accordance with the following as relevant:</p> <ul style="list-style-type: none"> <li>• legislation including Health and Safety at Work Act 2015 and subsequent amendments;</li> <li>• current industry codes and guidelines. An extensive list of possible resources is available at <a href="#">Resources He rauemi - Equity New Zealand</a>.</li> </ul> <p><b>Practical experience</b></p> <p>Programmes should ensure learners are given the opportunity to practice and demonstrate competence within realistic (in-house or public) industry/community settings.</p> <p><b>Definition</b></p> <p><i>Texts</i> can refer to a variety of source materials, including, but not limited to, scripts and other literary texts, images, and prompts.</p>

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Demonstrate a range of acting skills.	40	
2	Apply performance techniques to engage relevant audiences.	30	
3	Interpret texts to inform own creative practice.	20	
4	Analyse and reflect on the role of the actor in the performing arts ecosystem in Aotearoa New Zealand to develop professional awareness and practice.	10	
5	Manage personal wellbeing in the context of sustainable professional development.	10	
6	Apply knowledge of industry practices to operate as an independent contractor	10	

**TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI**

Replacement information/ He kōrero mō te whakakapi	
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	Version Information Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.