

## 4XXXX Perform wet shaving services

<b>Kaupae   Level</b>	4
<b>Whiwhinga   Credit</b>	20
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to learn a wet shave service.</p> <p>People with this standard will be able to safely complete a wet shave service using a cutthroat razor, meeting clients' needs and professional standards of behaviour and service requirements.</p> <p>This skills standard has been developed to align with the New Zealand Certificate in Commercial Barbering (Level 4) [Ref: 2115].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
1. Carry out client consultation for a wet shave service.	a. Communicate appropriately to establish rapport and determine requested wet shave service with client.
	b. Ascertain and mitigate client risk factors and any factors that may prevent service.
	c. Analyse facial hair and skin characteristics prior to carrying out service.
	d. Provide shaving service recommendations and confirm service to be carried out.
	e. Demonstrate behaviour that recognises and respects diverse cultural values and beliefs, communicating in a clear, courteous and inclusive manner.

2. Perform wet shave services to a professional standard.	a. Prepare client for wet shave service.
	b. Select tools, shaving products and equipment required.
	c. Carry out service safely, meeting industry standards and within accepted industry timeframes.
	d. Finish the service using appropriate products.
	e. Confirm client expectations for wet shave have been met.
	f. Remove protective coverings from client.
	g. Advise products and their use, recommend after care and maintenance.
3. Complete client service.	a. Process payment and any retail sales as per workplace procedures.
	b. Recommend a timeframe for the next shaving service.
	c. Demonstrate effective communication and culturally appropriate behaviour throughout client service.
	d. Sanitise tools, equipment and work area meeting organisational procedures.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

It is recommended that Skills Standard 4XXXX *Demonstrate Initial Barbering Techniques* has been achieved prior to assessing this standard.

Assessment must take place in a realistic commercial barbering environment.

Assessment of **two** wet shaving services using a cutthroat razor with disposable blades, demonstrating a variety of shaving positions and strokes.

- One **partial** shave within 30 minutes
- One **full** shave in within 45 minutes

### Ngā momo whiwhinga | Grades available

Achieved.

**Ihirangi waitohu | Indicative content**

- Types of shaves – Full shave and partial shave leaving the moustache, shave leaving part of the beard. Once over, second time over, close shave
- Wet shaving techniques – freehand, backhand, reverse freehand, reverse backhand Cultural and ethical considerations for services
- Consultation and analysis for wet shaving includes – client expectations to determine required service, client medication, facial hair and growth patterns, skin analysis, skin irregularities, skin conditions and any factors that may prevent service - contagious, non-contagious, allergies,
- Hygiene – personal hygiene, hygienic practice, cleaning and sanitizing tools and work areas, client and barber protection, equipment sterility, razor safety, blood borne contaminants, dealing with blood products, managing cuts.
- Skin preparation- Cleansing, softening, lathering, shaving products
- Tools – brushes, combs, scissors, razors, clippers, blow dryers, other electrical tools, neck trimmers, clipper attachments, cutthroat razor, shaving brush, neck brush.
- Equipment – barber's chair, hot towel cabinet, steamer, sharps container, sterilising equipment, towels, neck strips, capes, oils and cleaning agents, mirrors, shampoo basin, gloves for protection
- Communication and professional behaviour - smile, tone of voice, body language, positioning in relation to client, enthusiasm, clear instructions, appropriate physical contact, rapport enhancing questioning and conversation skills, active listening, humour, positive language, manaakitanga, whanaungatanga. Including appropriate tikanga when engaging with Māori clients and colleagues. Greeting and seating clients
- Completing service – Product use and recommendations, retail sales, payment, timeframes for next service

**Rauemi | Resources**

- legislation including Health and Safety at Work Act 2015, Privacy Act 2020, Consumer Guarantees Act 1993, and Human Rights Act 1993,
- relevant industry publications,
- organisational policies and procedures including Standard Operating Procedures (SOPs), Material Safety Data Sheets (MSDSs), emergency plans.

**Pārongo Whakaū Kouna | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toi Mai Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Service Sector > Beauty Services > Barbering
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0099

<b>Hātepe   Process</b>	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
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<b>Rēhitatanga  </b> Registration	1	TBC	N/A
<b>Kōrero whakakapinga  </b> Replacement information	TBC		
<b>Rā arotake  </b> Planned review date	31 December 2029		

Please contact Toi Mai Workforce Development Council at [qualifications@toimai.nz](mailto:qualifications@toimai.nz) to suggest changes to the content of this skill standard.

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