

Managing Self for Conservation Activity (Micro-Credential)

Level 3, 15 credits

Micro-credential number (if known/NZQA to complete)

Reporting Code (if known/NZQA to complete)

TEO Name (MOE #####)

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Listing

Title

Managing Self for Conservation Activity

Level and credits

3

15

Classification (NZSCED)

050999 Agriculture, Environmental and Related Studies > Environmental Studies > Environmental Studies not elsewhere classified

Purpose

The purpose of this micro-credential is to provide the Conservation industry with people who have skills and knowledge to effectively manage themselves for conservation activities as part of a team.

This micro-credential is intended for those who are considering general and team roles in conservation in Aotearoa New Zealand, including conservation organisations, local government, iwi, hapū and community organisations focused on conservation and ecological restoration.

Outcome

On successful completion of this micro-credential, learners/ākonga will be able to:

- Manage self, personal gear and group equipment
- Demonstrate awareness of group and safety management requirements
- Perform conservation activity as part of a team
- Demonstrate tikanga and kawa while carrying out a conservation activity
- Self-reflect on own self-management for duration of activity

Education pathway

This micro-credential builds upon:

Introduction to Conservation (micro-credential) (Level 2) [Ref:xx]

On successful completion of this micro-credential, learners/ākonga may progress to further study or training towards Conservation Practical and Technical Skills – Conservation Activity (micro-credential) (Level 3) [Ref:xx] and towards qualifications in conservation such as the New Zealand Certificate in Conservation (operations) (Level 4) [Ref: 2963], or qualifications in a related field such as the New Zealand Certificate in Pest Operations (Level 3) [Ref:2443]

Cultural, community or employment pathway

On successful completion of this micro-credential, learners/ākonga will have the skills and knowledge to work in general and team roles in conservation in Aotearoa New Zealand including conservation organisations, local government, iwi and community groups focused on conservation and ecological restoration.

Assessment standards or skill standards (if applicable)

ID	Title	Level	Credit	Version
TBC	Managing self for a conservation activity	3	15	1

Review period

TBC

Approval

Learning outcomes

On successful completion of this micro-credential, learners will be able to:

- Work proactively as a team in a conservation activity
- Demonstrate awareness of Health and Safety requirements
- Prepare self appropriately for the day

See Appendix 1 – Component Description

Need and acceptability

Feedback from industry, providers, iwi and community groups has identified needs for shorter courses for the conservation workforce that will help facilitate more flexible pathways into conservation careers. Consultation has shown wide support from both industry and providers through engagements beginning late 2022 which consistently identified and supported the need for building entry-level and general level capability in the conservation workforce. A further survey indicated support for the development of micro-credentials and skill standards. This was further supported in online hui at the end of 2024 which endorsed the micro-credential and skill standard development approach and identified key areas for Level 3 and level 4 development. Hui in early 2025 discussed and confirmed the areas for development. Subsequently, a writing group and writing plan was established in March and writing began in May 2025. Feedback was sought and provided by the Advisory Group throughout May and June for further refinement.

Admission

No entry requirements specific to this micro-credential.

Credit recognition and transfer, recognition of prior learning

Providers must have credit recognition policies which include processes on cross-crediting, credit transfer, and recognition of current competency or prior learning for those already working in the industry without a qualification.

Length and Structure

Length

This micro-credential requires a minimum of 150 hours of preparation, learning, and assessment.

Structure

This micro-credential contains one skill standard/component and therefore the order of delivery of content is not applicable.

Assessment methods

Learners/ākonga must be assessed within real conservation environments where appropriate.

Assessment must:

- Reflect current best practice conservation practice.
- Influence equitable outcomes for all learners/ākonga. This may involve using different assessment methods such as written, oral, observation or demonstration.
- Honour ngā kaupapa o te Tiriti o Waitangi (the principles of the Treaty of Waitangi).
- Value Māori traditional knowledge; perspectives of Pacific communities, and cultural and educational needs as identified by learners/ākonga.

Completion

Learners/ākonga must complete the skill standard/ component to be awarded this micro-credential.

Review process

It is expected that providers ensure regular reviews of the provision of this micro-credential as part of their ongoing programme review process.

Appendix 1 - Component Descriptions

Component Title 1: Managing Self for Conservation Activity

Level	3	Credits	15
Mode	Face to face in the field and under supervision.	Duration (weeks)	150 hours
Learning outcomes	<p>On successful completion of this component, learners will be able to:</p> <p>LO 1: Work proactively as a team in a conservation activity</p> <p>LO 2: Demonstrate awareness of Health and Safety requirements</p> <p>LO 3: Prepare self appropriately for the day</p>		
Topics	<ul style="list-style-type: none"> • Tikanga and kawa practices for and during conservation activities • Conservation activity plan • Manage self as part of a group • Appropriate equipment as per current industry best practice for conservation activity • Health and safety considerations for self and group • Evidence and improvement plan tools • PPE gear • Hand tool use • Group reflection review process • Appropriate communication throughout the activity 		
Methods (optional)	All assessments must take place during a real conservation activity in a team.		
Standard(s) (if applicable)	TBC		