

# Māori Data Analytics (Micro-credential)

# Level 4, 10 credits

Micro-credential number (ID: XXXXX)

Reporting Code [Ref: XXXXX]

# **Toi Mai Workforce Development Council (MOE 6047)**

#### **Contents**

Listing	3
5	
Classification (NZSCED)	3
Purpose	3

	Outcome	3
	Assessment standards	
	Review period	4
4	pproval	4
	Learning outcomes	4
	Need and acceptability	4
	Admission	5
	Credit recognition and transfer, recognition of prior learning	5
	Length and Structure	5
	Assessment methods	6
	Completion	6
	Review process	
	APPENDIX 1 - COMPONENT DESCRIPTOR	

# Listing

#### Title

Māori Data Analytics Micro Credential
---------------------------------------

#### Level and credits

4	10 credits				
Programme ID	Reporting Code				

# Classification (NZSCED)

020199 Computer Science > Information Technology > Not Elsewhere Classified

# **Purpose**

This Micro-credential is designed for people wanting to learn how to integrate cultural knowledge with applied skills in data and written communication. Grounded in the Poipoia Framework, a methodology developed by Auraki Group, the course offers a holistic learning experience that interweaves *Tirohanga Māori* (Māori perspectives), data capability, and effective writing.

Through this integrated approach, learners will develop the competencies required to navigate contemporary professional environments with confidence, while remaining anchored in their cultural identity. The course aims not only to build technical proficiency, but also to foster a strong sense of self, purpose, and contribution ensuring that learners are prepared to engage meaningfully in their chosen fields and communities.

#### Outcome

On successful completion of this Micro Credential, learners will be able to confidently apply data and written communication skills informed by tirohanga Māori, demonstrating both technical proficiency and cultural grounding. They will be able to analyse, interpret, and present information in ways that reflect their mana enhancing framework, ensuring their work is purposeful, relevant, and connected to their communities.

# **Education pathway**

This micro-credential provides a pathway from a wide range of Level 2 or 3 qualifications in data analytics.

This micro-credential may provide a pathway to higher level study in data analytics, research or information management.

# Cultural, community or employment pathway

On successful completion of this micro-credential, learners/ākonga may contribute their skills undertake work as research, iwi and Māori organisations & public sector roles.

#### Assessment standards

None specified

### **Review period**

October 2028

# **Approval**

# Learning outcomes

- Design and apply a Mana Enhancing Practice Framework for ensuring mātauranga Māori is upheld in data gathering and use.
- Apply a Māori lens to the data cycle to ensure alignment with Māori data sovereignty and principles.
- Apply tikanga and kaupapa Māori values to support the ethical use of data analytics and artificial intelligence.
- Communicate insights clearly by using plain language to respond appropriately to datarelated matters.

See - APPENDIX 1 - COMPONENT DESCRIPTOR

# Need and acceptability

#### Need

This micro-credential addresses a growing need for Māori communities, Non-governmental organisation organisations working with Māori data to strengthen their capability in interpreting and managing data. While the IT sector continues to expand, Māori remain underrepresented in government priorities, creating a gap that this initiative seeks to fill.

The micro-credential content is proven and accepted, having been delivered as private private training across Aotearoa. The development of a micro-credential allows for credentialisation of this content and a more accessible mode of delivery.

This development also meets Toi Mai's strategic priorities under the Education and Training Act by enabling a Māori provider to design and deliver qualifications that serve Māori learners and communities. It embeds kaupapa Māori, philosophies, and mātauranga, upholds Māori data sovereignty, and creates genuine opportunities for partnership that give effect to Te Tiriti o Waitangi.

#### **Development Process:**

- Weekly development meetings with small advisory group.
- Open consultation on Toi Mai's website October 2025 with targeted consultation and endorsement from iwi and organisations such as Rauru, Te Mauri o Rangitāne, Te Manu Atatu, and Mahitahi Trust.

#### Admission

None specified

# Credit recognition and transfer, recognition of prior learning

Providers must have Quality Management System (QMS) credit recognition policies which include processes on cross-crediting, credit transfer, and recognition of current competency or prior learning for those already working in the industry without a qualification.

# Length and Structure

#### Length

This micro-credential requires a minimum of 100 hours of learning and assessment and is designed to be delivered part-time. It is recommended that this is delivered over a minimum of 8 weeks.

#### **Structure**

This micro credential contains one component to be completed.

#### Assessment methods

Provider QMS assessment policy applies and should include re-assessment or resubmission; assessment intervals and/or reporting requirements.

Assessment will be competency based.

Assessment methods may include wananga, presentation, and workbooks.

#### Moderation

Provider QMS moderation policy applies for external and internal moderation of assessment materials and decisions. This should include moderation of materials before they are used for assessment, moderation of assessment decisions before results are released to learners (if applicable), and moderation of assessor decisions post-assessment for self-assessment.

# Completion

Learners must complete Component 1 to be awarded this micro-credential.

#### **Review process**

The standard setting body will review this micro-credential in collaboration with industry and providers according to the scheduled review date.

It is expected that providers ensure regular reviews of the provision of this micro-credential as part of their ongoing programme review process.

Review should be informed by feedback received through ongoing consultation with industry and graduates.

# APPENDIX 1 - COMPONENT DESCRIPTOR

Component 1	l - Māori Data Analytics						
Level	4	Credits	10				
Assessment Standards	N/A						
Learning outcomes	<ul> <li>Design and apply a Mana Enhancing Practice Framework for ensuring mātauranga Māori is upheld in data gathering and use.</li> <li>Apply a Māori lens to the data cycle to ensure alignment with Māori data sovereignty and principles.</li> <li>Apply tikanga and kaupapa Māori values to support the ethical use of data analytics and artificial intelligence.</li> <li>Communicate insights clearly by using plain language to respond appropriately to data-related matters.</li> </ul>						
Content							
Delivery Methods	In class wānanga and blending learning guided by mātauranga Māori						
Resources	Tutorial books	, presentations, pla	n language online	e workbooks, guided sessions			
Assessment methods	May include presentation, written test, portfolio.						